


QUEENSLAND STATE SCHOOL REPORTING - 2010

Mount Perry State School (0075)

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Principal's foreword

Introduction

It is with much pride that I present Mt Perry State School's 2010 School Annual Report. This report outlines important information about our school's organisation, curriculum offerings and the teaching and learning environment that characterises Mount Perry State School. It also provides details about staff qualifications and the key focus areas within the school. This School Annual Report will also discuss the procedures and strategies in response to bullying behaviours at Mount Perry. The learning outcomes of Mount Perry students in literacy and numeracy can be accessed through the 'My School' website provided in this report. The report ends with a brief summary of the levels of parent and student satisfaction with Mount Perry State School and the particular way our school adds value to its stakeholders.

School progress towards its goals in 2010

At Mt Perry State School we have moved towards goals as outlined in our 2010 Operational Plan.

The Curriculum plans in English and mathematics have been implemented across the whole of school and staffs is continuing to be supported in areas of need and importance. Science Spark co-ordinators are working with staff to implement a quality science program in alignment with the Primary Connections strategy. School planning and moderation days ensure all teaching staff are working in alignment with QCARF and providing quality learning opportunities for all students. Strong links are present with the feeder high school, and staff work closely with the high school to ensure a smooth transition for all students.

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Future outlook

At Mt Perry State School we are committed to providing the best education possible to our students. The priorities for 2010 include :

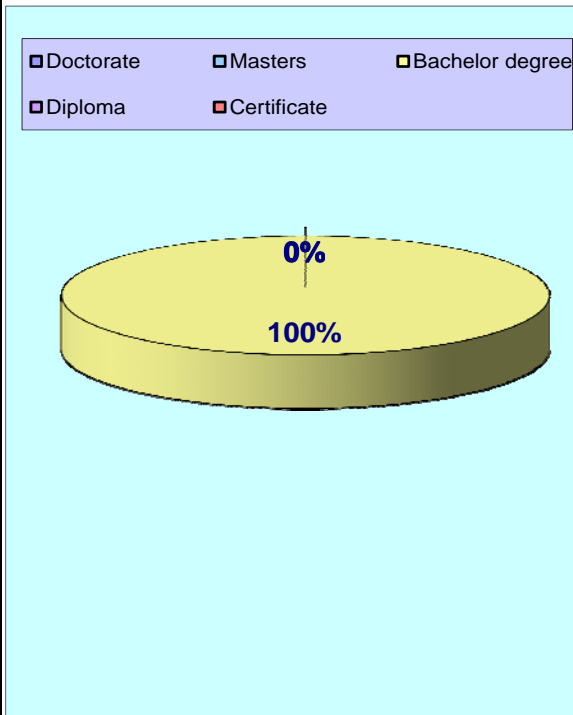
QCAR and NAPLAN - NAPLAN data will be analysed to identify trends and inform teaching and learning; extra support provided for students identified through Yr2 Net, QCATS and NAPLAN program; the purchase of human resources to deliver Literacy and Numeracy strategies, with the focus on lifting numeracy and literacy outcomes in the upper 2 bands of NAPLAN. The school will purchase both human and material resources to improve student learning and will track distance travelled. The staff will ensure that Aboriginal and Torres Strait Islander perspectives are embedded within planning and teaching. School Wide Positive Behaviour Support has been embedded within the school and staff is committed to ensuring that this strategy provides consistency and common practice throughout the school.

Qualifications of all teachers.

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Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	4
Diploma	0
Certificate	0



School Profile

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Coeducational or single sex: Coeducational

Year levels offered: Prep-year 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
75	41	34	65%

Characteristics of the student body:

Mount Perry State School is a small rural township that boasts strong ties to the community. Many families own cattle properties, and these families have seen many generations pass through our school. We are proud to continue the strong relationships with these families through their attendance at school and community functions. Many families also work in the local gold mining industry, with Newcrest and Golding mining companies. These companies continue to support our school in a variety of ways. Many of our families have 2 or more students attending our school and there is a significant amount of families who have pre-prep students intending to enrol at Mt Perry over the next 1-3 years.

Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	23	100%	100%	0%	0%
Year 4 – Year 10	23	100%	100%	0%	0%
Year 11 – Year 12					
All Classes	23	100%	100%	0%	0%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	2
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

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Curriculum offerings

Our distinctive curriculum

At Mt Perry State School, we foster a multi-age philosophy that ensures that all students learn in a safe and supportive environment. All staff plan for and implement quality learning experiences based on the QCARF Framework and the Education Queensland Roadmap strategy. Teachers utilize the Primary Connections Science Framework with the support of Science Spark Coordinators, to implement quality science lessons for all students.

Extra curricula activities

At Mt Perry, students are involved in a number of extra-curricular activities which are always well supported by students, staff and families. Some of these include:

Active After School Sport – At least 30% of students attend

Project Club

Interschool Sport – (4-7)

Participation in athletic carnivals

School Camps and excursions

Visits from artists

Community events – ANZAC Day celebrations – school and community ceremonies.

Arts Council performances

How Information and Communication Technologies are used to assist learning

A range of Information and Communication Technologies are used at Mt Perry State School to assist in student learning. These include online Numeracy programs such as Mathletics as well as Literacy –based on-line programs including the Lexile Framework. Teachers also use a range of ICTs in the delivery of their lessons as well as ensuring the students have a level of competency with the understanding of and use of these ICTs. A Computer lab attached to the 5-7 classroom currently holds 12 computers and an interactive whiteboard. The lower classrooms have access to this lab as well as a bank of laptops within their classroom. Our library contains another 8 computers as well as an interactive whiteboard and is utilized on a daily basis. Students are encouraged to achieve a high level of computer skills that allow them to work within the technological age that we are currently faced with. Students are given the opportunity to produce work that incorporates all facets of computer technology including word processing, PowerPoint presentations and work samples using the publisher program. In 2008 Mt Perry State School was converted to the new Managed Operating Environment, allowing the implementation of the Oneschool information sharing program. This program assists with data collection and the creation of student report cards. All machines are connected to both the internet and the school network which gives a level of freedom to the students as they can access their documents at any machine within the school network.

Social climate

The social climate of Mt Perry State School is very positive and is underpinned by the values of the School

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Wide Positive Behaviour Strategy program that has been implemented since 2008. The core values associated with this program are Respect, Responsibility and Safety. Staff is committed to building quality relationships with students and parents and to providing safe and engaging learning environments for all students. Mount Perry State School's Responsible Behaviour Plan, which incorporates the School Wide Positive Behaviour Strategy, reflects this commitment displayed by all staff to help facilitate and develop self-managing students within the school.

Mt Perry's school chaplain, visits the school once a week, providing pastoral care for all students from Prep to Year 7 and supports staff in helping students deal with any issues or concerns that may occur.

Parent, student and teacher satisfaction with the school

As collated via the School Opinion Survey, 2010, both students and parents are satisfied that they are receiving a good education at Mt Perry State School. Although staff is satisfied with morale at the school, they are feeling the need for more opportunities with regards to professional development. Overall, parents and students are satisfied with Mt Perry State School.

Performance measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good education at school	77%
Percentage of students satisfied that they are getting a good education at school	79%
Percentage of parents/caregivers satisfied with their child's school	91%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	58%
Percentage of staff members satisfied with morale in the school	75%

Involving parents in their child's education.

Parents play an active role in various aspects of their child/ren's journey through Mt Perry State School. Morning reading is offered within the lower classes, homework in all classes involves the students reading to an adult, and this being signed off by families. Sight words and spelling are also encouraged to be practiced at home. Mount Perry State School continues to build proactive partnerships between the school, parents and the wider community. There are many ways in which parents are welcomed into the school both informally as well as formally.

Informal participation includes attendance at cultural and sporting events, helping in the classroom and in the tuckshop, as well as being invited to attend parades where their child may be receiving an award or recognition of some kind. More formal avenues for participation include becoming members of the Parents and Citizens Association or becoming an active member of the School Wide Positive Behaviour Strategy team. Within all areas of the school, parents are also provided with opportunities to inform school decision making by assisting with the framing of submissions and by providing feedback on school policies.

Reducing the school's environmental footprint

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Staff and students at Mt Perry have focussed on reducing the school's environmental footprint by ensuring that all stakeholders are aware of the changes that need to be made in our setting to make sure that our students understand the need to think about, and care for our environment. Mt Perry shows a decrease in our electricity consumption, as well as miscellaneous (or other) items shown on the graph below. Staff will continue to focus on the need to care for and respect our environment.

Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	Electricity KwH	WaterKL	GasMJ
2010	\$4,504	\$3,489	\$0	\$306	\$656	\$0	\$53	17,432	0	0
2009	\$4,238	\$3,509	\$0	\$0	\$442	\$0	\$287	23,097	0	0
% change 2009 - 2010	6%	-1%	N/A	N/A	48%	N/A	-82%	-25%	N/A	N/A

Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	4	5	0
Full-time equivalents	4	3	0

Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2010 was \$1100.

The major professional development initiatives are as follows:

First Aid course

QCAT workshop

Principal's conference

Dyslexia workshop

The involvement of the teaching staff in professional development activities during 2010 was 100%

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 98% in 2010.

Proportion of staff retained from the previous school year.

From the end of the previous school year, 100% of staff were retained by the school for the entire 2010

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school year.

Key student outcomes

Attendance

Student attendance - 2010

The average attendance rate for the whole school as a percentage in 2010 was 90%.

Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
93%	90%	96%	94%	91%	90%	96%					

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

At Mt Perry we run by the philosophy of 'every day counts'. Students are reminded through the weekly newsletter that all non-attendance must be reported to the school office via a note or a phone call. Rolls are marked twice daily and any non-attendance coded for entry in SMS. Phone calls are made to those students who are away for three or more unexplained days and interviews requested on a needs basis with parents.

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following '**Find a school**' text box.

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Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

There is no current Closing the Gap report for Mt Perry State School, due to the small amount of indigenous students at our school. Data displayed for such a small amount of students may intrude of the privacy of those students. Currently Mt Perry State School has 3 students identified as indigenous.